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2.

### 1. Kindly provide the details of the institution

Name of Institution: KERALEEYA SAMAJAM (REGD) D

Year of

1989

Establishment of

the Institution:

P - 32, PHASE - II,

Address Line 1: Address Line 2:

M.I.D.C. RESIDENTIAL AREA,

City/Town:

DOMBIVLI (EAST)

State:

MAHARASHTRA

Postal Code:

421203

Email Address:

modelcollege@ymail.com

#### 2. NAAC Accreditation/ Reaccreditation Details

Year of

2007

Accreditation/

Reaccreditation:

Current Grade:

'A' (2007 - 2012)

CGPA:

85.90

#### 3. Institutional Status

Affiliated Permanent

#### 4. Contact Person Details

Name of Head of

Dr.M.R.NAIR

Institution:

Contact Phone:

9820523885

Email:

methil\_nair@yahoo.co. in

Website URL:

www.model-college.com

Name of IQAC

Prof.B.G.SHETTY

Co-ordinator

Email:

itsbalachandra@hotr

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3.

### SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of aca	demic programmes existing (Enter a number; of
Undergraduate (BA/B.Sc./B.Com etc.)	7
Post Graduate (MA/M.Sc./M.Com etc.)	4
Research Programmes (M.Phil/P.hD)	0
Certificate Programmes	1
Professional Programmes (B.Tech/M.Tech /B.Ed/M.Ed/Medicine /Pharmacy /Paramedical/Nursing etc)	
Other value added programmes	1
Any other programme offered (Specify)	3
6. Details on Pro	gramme Development ( Enter a number; 0 for nil)
New programmes added during the	0

year	
New programes designed	1
Programes under revision	7
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	2
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	
Number of UGC/any other expert committee recommendations implemented	0
Number of review committee recommendation under implementation	0
Number of NAAC peer team recommendations under implementation	4
Number of UGC/ any other expert committee recommendations under implementation	
7. Faculty Details	( Enter a number; 0 for nil)
Total faculty strength required as per norms for all programmes	46

of 4

Total faculty on rolls	45
Faculty added during the year	
Faculty positions vacant	1
Faculty left during the year	3
Total number of visiting faculty	26
Total number of guest faculty	0
8. Qualification o	of Faculty
PhD and Above	5
MPhil	12
Masters	53
Any other (Specify)	Diploma - 8, C.A 6, B.E 3, L.L.B 4, B.Ed 4, M.B.
PhD awarded to	cation improvement
existing faculty MPhil awarded to existing faculty	0
Any other degree awarded to existing faculty	.0
10. Administrativ	e Staff Details ( Enter a number; 0 for nil)
Administrative staff (total sanctioned)	60
Administrative staff (Actual strength)	56
Added during the year of reporting	4
Left during the year	0
Number of posts vacant	4

## 11. Technical Support Staff Details ( Enter a number; 0 for nil)

Technical Support	3
Staff (Total	
sanctioned strength)	
Technical Support Staff (Actual strength)	3
Added during the year	1
Left during the year	0
Number of posts	0

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4.

#### SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

#### 12. Establishment details

Year of 26 / 10 / 2007 establishment of IQAC

### 13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	16
Number of Alumni in IQAC	1
Number of Students in IQAC	1
Number of Faculty in IQAC	8
Number of Administrative Staff in IQAC	1
Number of Technical Staff in IQAC	0
Number of Management Representatives	2

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Number of External experts in IQAC	2
Number of any other stakeholder and community representatives	1
14. IQAC Meeting	js
Number of IQAC meetings held during the year	4
Yes	ndar of activities of IQAC formulated for the
	or Development (Enter a number; 0 for nil)
Number of academic programmes proposed	3
Number of value added programmes proposed	1
Number of skill oriented programmes proposed	1
Number of faculty competency and development programmes proposed	4
Number of other staff development programmes proposed	3
Number of student mentoring programmes proposed	15
Number of co-curricular	12

activities proposed	
Number of inter	11
departmental	
cooperative schemes	
proposed	
Number of	14
community extension	
programmes proposed	
Any other programmes proposed (Specify)	2
17. IQAC Plans fo	or development & Implementation ( Enter a number; 0 for nil)
Number of academic programmes implemented	3
Number of value added programmes implemented	1
Number of skill oriented programmes implemented	1
Number of faculty competency and development programmes implemented	. 4
Number of other staff development programmes implemented	2
Number of student mentoring programmes implemented	15
Number of co-curricular activities implemented	12

Number of inter departmental cooperative programs implemented Number of community extension programmes implemented Any other programmes suggested that are implemented (Specify)	14  02 (VISIT TO IDEAL VILLAGE - RALEGANSIDDHI AND
18. IQAC Seminar	rs and Conferences ( Enter a number; 0 for nil)
Number of seminars/ conferences/ workshops organized by IQAC within the institution	3
Number of participants from the institution	s 170
Number of particpants from outside	110
Number of external experts invited	10
Number of external conferences/seminars workshops on institutional quality attended	
Number of events conducted with IQAC of other institutions as collobrative programes	
19. Did IQAC rece	eive any funding from UGC during the year ?
Yes	

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received	0
from UGC	
Amount Received	2 LACS
from any other	
source including the	
college management	

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

Implemented academic calender
Collected and analyzed the feedback.
Assisted in extension programme of the college.





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5.

### SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

### 22. Academic Programmes

Number of new academic programes developed or designed by faculty	
Number of faculty members involved in curriculam restructuring/revision /syllabus development	19
Number of programes in which evaluation process reformation taken up and implemented	7
Number of active teaching days during the current academic year	184
Average percentage of attendance of students	
Percentage of classes engaged by guest faculty and temporary teachers	10
Number of self financed	10

Number of aided programmes offered	1
Number of programmes discontinued during the year	0
23. Whether any	systematic student feedback mechanism is in place ?
24. Feedback De	tails (If answer to Question 20 is Yes)
Percentage of courses where student feedback is taken	100
Yes	or improvement provided to the faculty?
Number of major research projects undertaken during the year	1
Number of minor research projects undertaken during the year	2
Number of major ongoing projects	1
Number of minor ongoing projects	2
Number of major projects completed	0
Number of minor projects completed	1
Number of major project proposals submitted for external funding	0

Number of minor project proposals submitted for external funding	2
Number of research publications in peer reviewed journals	2
Number of research publications in international peer reviewed journals	0
Number of research publications in national peer reviewed journals	2
Number of research papers accepted for publication in international peer reviewed journals	
Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	
Number of books published	3
Number of edited books published	1
Number of books (single authored) published	2
Number of books (coauthored) published	1
Numbers of conferences attended by faculty	40
Number of international	2

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attended	
Number of national conferences attended	12
Number of papers presented in conferences	18
Number of papers presented in international conferences	2
Number of papers presented in national conferences	16
Number of conferences organized by the institution	3
Number of faculty acted as experts resource persons	6
Number of faculty acted as experts resource persons - international	0
Number of faculty acted as experts resource persons- national	0
Number of collaborations with international institutions	,
Number of collaborations with national institutions	0
Number of linkages created during the year	0
Total budget for research for current year as a	0

percentage of total institution budget	
Amount of external research funding received in the year	4,07,200/-
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	0
Percentage of faculty members invited as external experts/resource persons/reviewers /referees or any other significant	0

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#### SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

## 27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	3392
Actual enrollment during the year	2542
Student dropout percentage during the year	1%
Success percentage in the final examination across the courses	82%
Number of academic distinctions in the final examination and percentage	237
Number of students who got admitted to institutions of national importance	1%
Number of students admitted to institutions abroad	18
Number of students qualified in UGC NET/ SET	3

Number of students qualified GATE/ CAT/ other examination (Specify)	60
28. Does student examinations?	support mechanism exist for coaching for competitive
29. Student partic	cipation, if response is yes to Qn. 27
Number of students participated	524
30. Does student	counselling and guidance service exist?
31. Student partic	cipation, if answer to Qn. 29 is yes
Number of students participated	400
32. Career Guida	nce
Number of career guidance programmes organized	7
Percentage of students participated in career guidance programmes	20%
33. Is there provi	sion for campus placement?
34. If yes to Qn. 3	32
Number of students participated in campus selection	814

programmes	
Number of students	125
selected for	
placement during the	
year	
	sensitization program exist ?
Yes	
20 16 4	/ t- O- 24
36. If Answer is	
Number of	1
programmes organized	
•	
37. Student activ	ities
Number of students	400
participated in	
external cultural	
events	
Number of prizes	17
won by students in	
external cultural events	
Number of cultural	25
events conducted by	
the institute for the	
students	
Number of students	0
participated in international sports	
and games events	
Number of students	0
participated in	
national level sports	
and games events	
Number of students	0
participated in state level sports and	
games events	
Number of students	100
participated in	

university level	
sports and games	
events	
Number of prizes won by students in international sports	0
and games events	
won by students in national level sports and games events Number of prizes won by students in state level sports	0
and games events	
Number of prizes won by students in university level sports and games events	
Number of sports and games events conducted by the institute for the students	15
38. Composition	of students
Percentage of Scheduled Caste	2%
Percentage of Scheduled Tribe	0.05%
Percentage of other backward communities	8%
Percentage of women students	56%
Percentage of physically challenged	0.1%
Percentage of rural students	5%
Percentage of urban	95%
students	

39. Scholarships	and Financial Support
Number of students availing financial suppo from the institution	15 ort
Amount disbursed as financial support from the institution	Rs. 98,710/-
Number of students awarded scholarship from the institution	0
Number of students received notable national/international acheivements/recognit	
Number of community upliftment programmes initiated by students	6
Number of literary programmes initiated by students	5
Number of social action initiatives based on science / environment initiated by students	8
Number of student research initiatives	680





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#### SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts?

Yes

Νo

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

Teachers appraisal (10% increase in API score) to maintain high quality of teaching.

45. Is a Management Information System (MIS) in place?

Yes

No

## 46. If answer to question 44 is Yes, please provide details of MIS applied to

- 1. Administrative procedures including finance
- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

- Tally package is used for day to day accounting.
   Internal and external audit system for control.
- 2. Through admission committee as per the direction of

47.	Existence	of	learning	resource	management
-----	-----------	----	----------	----------	------------

Yes No
e-database in library
ICT and smartclass
room
e-learning sources
(e-Books,
e-Journals)
Production of
teaching modules
Interactive learning
facilities

## 48. Internal resource mobilization : Kindly provide the amount contributed

Research	Rs. 50,000/-
Consultancy and training	0
Student contribution	0
Alumni contribution	0
Wellwishers	0

## 49. Infrastructure and welfare spending: Please specify the amount

Amount spent for	Rs. 50,59,348/-
infrastructure	
development	
Amount spent for	Rs. 58,820/-
student welfare	

55. Has the institution conducted any SWOT analysis during the year

Yes

Number of

grievances received

grievances resolved

2

No

56. The SWOT analysis was do	ne by internal or by external agency
------------------------------	--------------------------------------

Internal

External

## 57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

Committed teaching staff and non-teaching staff.

Supportive management.

Disciplined and cultured students.

# 58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

Lack of space and infrastructure.

Limited research activity.

Lack of interdisciplinary courses.

# 59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

To start job-oriented add on courses.

To start research centre in Commerce and

Management.

# 60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

Decreasing market demand for graduates from traditional courses.

Increase in the number of institutions in the area.

# 61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

- Achieved 82% results in final year exams.
- Installed CC TV surveillance system.
- Introduced soothing music in the early morning and

## 62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

 Involvement of all stake holders management, staff (teaching & non-teaching), students and communities.

2) Positive contribution for institutional growth.

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#### CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.



