NAAC Institutional Quality Sustenance and Development Survey

Exit this survey

2.

1. Kindly provide the details of the institution

Name of Institution: KERALEEYA SAMAJAM (Regd.) D

Year of Establishment of the Institution: 1989

Address Line 1:   P-32, Phase II, MIDC

Address Line 2:   Residential Area

City/Town: Dombivli (East), Tha

State: Maharashtra

Postal Code: 421203

Email Address: modelcollege@ymail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation: 2007

Current Grade: 'A'

CGPA: 85.90

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution: Dr.M.R.Nair

Contact Phone: 9820523885

Email: methil_nair@yahoo.co.in

Website URL: www.model-college.com

Name of IQAC Co-ordinator | CA Umesh Patwari

Email: | uspatwari@yahoo.c

Prev   Next

Exit this survey

3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	7
Post Graduate (MA/M.Sc./M.Com etc.)	4
Research Programmes (M.Phil/P.hD)	0
Certificate Programmes	0
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	0
Other value added programmes	2
Any other programme offered (Specify)	3

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	0
New programes designed	1
Programes under revision	7
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	2
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	7
Number of UGC/any other expert committee recommendations	0

implemented

Number of review committee recommendation under implementation	0
Number of NAAC peer team recommendations under implementation	4
Number of UGC/ any other expert committee recommendations under implementation	0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	55
Total faculty on rolls	67
Faculty added during the year	9
Faculty positions vacant	4
Faculty left during the year	4
Total number of visiting faculty	36
Total number of guest faculty	0

8. Qualification of Faculty

PhD and Above	5
MPhil	17
Masters	71
Any other (Specify)	38

9. Faculty qualification improvement

PhD awarded to existing faculty	1
MPhil awarded to existing faculty	0
Any other degree awarded to existing faculty	0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	60
Administrative staff (Actual strength)	56
Added during the year of reporting	1
Left during the year	0
Number of posts vacant	4

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	0
Technical Support Staff (Actual strength)	3
Added during the year	0
Left during the year	0
Number of posts vacant	0

Prev   Next

NAAC Institutional Quality Sustenance and Development Survey

4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY
Year of establishment of IQAC	26	10	2007

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	16
Number of Alumni in IQAC	1
Number of Students in IQAC	1
Number of Faculty in IQAC	8
Number of Administrative Staff in IQAC	1
Number of Technical Staff in IQAC	0
Number of	2

Management
Representatives

Number of External   2
experts in IQAC

Number of any   1
other stakeholder
and community
representatives

14. IQAC Meetings

Number of IQAC   4
meetings held
during the year

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes ▼

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of   1
academic
programmes
proposed

Number of value   1
added programmes
proposed

Number of skill   2
oriented
programmes
proposed

Number of faculty   4
competency and
development
programmes
proposed

Number of other   3
staff development
programmes
proposed

Number of student   16
mentoring

programmes proposed	
Number of co-curricular activities proposed	12
Number of inter departmental cooperative schemes proposed	10
Number of community extension programmes proposed	17
Any other programmes proposed (Specify)	1

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	0
Number of value added programmes implemented	1
Number of skill oriented programmes implemented	2
Number of faculty competency and development programmes implemented	4
Number of other staff development programmes implemented	1
Number of student mentoring	14

programmes implemented

Number of co-curricular activities implemented

```
12
```

Number of inter departmental cooperative programs implemented

```
10
```

Number of community extension programmes implemented

```
17
```

Any other programmes suggested that are implemented (Specify)

```
1
```

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution

```
3
```

Number of participants from the institution

```
436
```

Number of particpants from outside

```
34
```

Number of external experts invited

```
11
```

Number of external conferences/seminars/ workshops on institutional quality attended

```
4
```

Number of events conducted with IQACs of other institutions as

```
0
```

collobrative
programes

19. Did IQAC receive any funding from UGC during the year ?

○ Yes

◉ No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC	1542000
Amount Received from any other source including the college management	49250

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

•Awareness about new semester & grading system

Prev   Next

Exit this survey

5.

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	0
Number of faculty members involved in curriculam restructuring/revision/syllabus development	19
Number of programes in which evaluation process reformation taken up and implemented	11
Number of active teaching days during the current academic year	182
Average percentage of attendance of students	83
Percentage of classes engaged by guest faculty and temporary teachers	10
Number of self financed programmes offered	10
Number of aided programmes offered	1
Number of programmes discontinued during the year	0

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken: `100`

25. Is feedback for improvement provided to the faculty?

Yes ▼

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year: `0`

Number of minor research projects undertaken during the year: `2`

Number of major ongoing projects: `0`

Number of minor ongoing projects: `2`

Number of major projects completed: `0`

Number of minor projects completed: `2`

Number of major project proposals submitted for external funding: `0`

Number of minor project proposals submitted for external funding: `2`

Number of research publications in peer reviewed journals: `2`

Number of research publications in international peer reviewed journals: `0`

Number of research publications in national peer reviewed journals: `0`

Number of research papers accepted for publication in international: `0`

peer reviewed journals

Number of research
papers accepted for
publication in national peer
reviewed journals

`0`

Average of impact factor of
publications reported

`2`

Number of books
published

`2`

Number of edited books
published

`2`

Number of books (single
authored) published

`0`

Number of books
(coauthored) published

`3`

Numbers of conferences
attended by faculty

`31`

Number of international
conferences attended

`0`

Number of national
conferences attended

`7`

Number of papers
presented in conferences

`9`

Number of papers
presented in international
conferences

`0`

Number of papers
presented in national
conferences

`9`

Number of conferences
organized by the institution

`3`

Number of faculty acted as
experts resource persons

`7`

Number of faculty acted as
experts resource persons -
international

`0`

Number of faculty acted as
experts resource persons-
national

`0`

Number of collaborations
with international
institutions

`0`

Number of collaborations with national institutions

0

Number of linkages created during the year

0

Total budget for research for current year as a percentage of total institution budget

0

Amount of external research funding received in the year

51400

Number of patents received in the year

0

Number of patents applied for in the year

0

Number of research awards/ recognitions received by faculty and research fellows of the institute in the year

0

Number of PhDs awarded during the year

2

Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities

18

Prev   Next

NAAC Institutional Quality Sustenance and Development Survey

6.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	1320
Actual enrollment during the year	1062
Student dropout percentage during the year	1
Success percentage in the final examination across the courses	81
Number of academic distinctions in the final examination and percentage	331
Number of students who got admitted to institutions of national importance	6
Number of students admitted to institutions abroad	9
Number of students qualified in UGC NET/ SET	0
Number of students qualified GATE/ CAT/ other examination	60

(Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

Yes ▾

29. Student participation, if response is yes to Qn. 27

Number of students participated | 306

30. Does student counselling and guidance service exist ?

Yes ▾

31. Student participation, if answer to Qn. 29 is yes

Number of students participated | 656

32. Career Guidance

Number of career guidance programmes organized | 3

Percentage of students participated in career guidance programmes | 20

33. Is there provision for campus placement?

Yes ▾

34. If yes to Qn. 32

Number of students participated in campus selection programmes | 1088

Number of students selected for placement during the year | 88

35. Does gender sensitization program exist ?

Yes ▾

36. If Answer is Yes to Qn 34

Number of
programmes
organized

2

37. Student activities

Number of students
participated in
external cultural
events

500

Number of prizes
won by students in
external cultural
events

34

Number of cultural
events conducted by
the institute for the
students

30

Number of students
participated in
international sports
and games events

0

Number of students
participated in
national level sports
and games events

1

Number of students
participated in state
level sports and
games events

1

Number of students
participated in
university level
sports and games
events

110

Number of prizes
won by students in
international sports
and games events

0

Number of prizes won by students in national level sports and games events	1
Number of prizes won by students in state level sports and games events	1
Number of prizes won by students in university level sports and games events	1
Number of sports and games events conducted by the institute for the students	15

38. Composition of students

Percentage of Scheduled Caste	0.024
Percentage of Scheduled Tribe	0.015
Percentage of other backward communities	0.093
Percentage of women students	0.55
Percentage of physically challenged	0.002
Percentage of rural students	5
Percentage of urban students	95

39. Scholarships and Financial Support

Number of students availing financial support from the institution	7
Amount disbursed as financial support from the	84518

institution

Number of students
awarded scholarship
from the institution

```
0
```

Number of students
received notable
national/international
acheivements/recognition

```
0
```

40. Student initiatives

Number of
community upliftment
programmes initiated
by students

```
10
```

Number of literary
programmes initiated
by students

```
5
```

Number of social
action initiatives
based on science /
environment initiated
by students

```
10
```

Number of student
research initiatives

```
404
```

Prev   Next

NAAC Institutional Quality Sustenance and Development Survey

7.

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

⦿ Yes

○ No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

⦿ Yes

○ No

43. Whether benchmarking is created for institutional quality management efforts ?

⦿ Yes

○ No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

•At least 75% of teachers improve in appraisal to maintain high quality of teaching.

45. Is a Management Information System (MIS) in place ?

⦿ Yes

○ No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance

2. Student admission

3. Student records

4. Evaluation and examination procedures

5. Research administration

6. Others

(enter the respective details corresponding to the serial numbers)

> 1. ISO, Tally package is used for day to day
> accounting. Internal and external audit system

47. Existence of learning resource management

	Yes	No
e-database in library	●	○
ICT and smartclass room	●	○
e-learning sources (e-Books, e-Journals)	●	○
Production of teaching modules	○	●
Interactive learning facilities	●	○

48. Internal resource mobilization : Kindly provide the amount contributed

Research	51400
Consultancy and training	0
Student contribution	0
Alumni contribution	0
Wellwishers	0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	887351

Amount spent for student welfare	44988
Amount spent for staff welfare	2000

50. Is delegation of authority practiced

⦿ Yes

○ No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	⦿	○
Students	⦿	○
Staff	⦿	○

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received	7
Number of grievances resolved	6

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received	5
Number of grievances resolved	4

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received	5
Number of grievances resolved	3

55. Has the institution conducted any SWOT analysis during the year

◉ Yes

○ No

56. The SWOT analysis was done by internal or by external agency

◉ Internal

○ External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

•Committed teaching staff and Non-teaching staff.
•Supportive management.

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

•Lack of space and infrastructure.
•Limited research activity.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

•To start job-oriented add on courses.
•To start research centre in Commerce and

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

•Decreasing market demand for graduates from traditional courses.

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

•Achieved above 85% results in Final year exams.

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

•Direction for self improvement drive
•Mechanism for self assessment

Prev   Next

Exit this survey

8.

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

Prev   Done