



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Keraleeya Samajam (Regd.) Dombivli's Model College (Autonomous)
• Name of the Head of the institution	Prof. Dr, CA. R. P. Bambardekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07045682157
• Alternate phone No.	07045682158
• Mobile No. (Principal)	9820662197
• Registered e-mail ID (Principal)	modelcollege@ymail.com
• Address	Kanchangaon, Khambalpada, Thakurli, Dombivli East
• City/Town	Dombivli, Thane dist
• State/UT	Maharashtra
• Pin Code	421201
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	05/11/2019
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr. B.G.Shetty				
• Phone No.	07045682158				
• Mobile No:	9821520197				
• IQAC e-mail ID	iqac@model-college.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://model-college.edu.in/iqac/agar-docs/2023-24#				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://model-college.edu.in/iqac-academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.90	2007	10/02/2007	09/02/2012
Cycle 2	A	3.09	2014	10/12/2014	09/12/2019
Cycle 3	A	3.09	2019	10/12/2019	09/12/2024
6.Date of Establishment of IQAC			26/10/2007		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>*Preparation of the Annual Planner * Organizing national seminar and lecture sessions for students and teachers * Implementation of NEP in first year of UG and PG and Preparation for Implementation of NEP in second year of UG and PG *Application for Empowered Autonomous status Conduct of FDP programme in collaboration with ITCS department</p>		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes				
<ul style="list-style-type: none"> To introduce NEP 2020 in a Progressive manner and create awareness among the students and other stakeholders. 	<ul style="list-style-type: none"> Introduced in First year of UG and PG. 				
<ul style="list-style-type: none"> To introduce more capacity building and skill enhancement activities to the students 	<ul style="list-style-type: none"> Introduced 				
<ul style="list-style-type: none"> To start enrolment for Ph.D. programs in Accountancy and Economics 	<ul style="list-style-type: none"> Applied to the University LIC team Visited the college and submitted their report 				
<ul style="list-style-type: none"> To increase infrastructure by adding 2 additional floors to the existing building. 	<ul style="list-style-type: none"> Construction work is going on. Construction work is going on. 				
<ul style="list-style-type: none"> To organise an international seminar 	<ul style="list-style-type: none"> Organised 				
<ul style="list-style-type: none"> To organise training sessions and workshops for teaching and administrative staff. 	<ul style="list-style-type: none"> Conducted 				
<ul style="list-style-type: none"> To introduce autonomous status in the PG programs 	<ul style="list-style-type: none"> Done 				
<ul style="list-style-type: none"> To increase the collaborative activities of the institution. 	<ul style="list-style-type: none"> Under process 				
<ul style="list-style-type: none"> To increase the number of placements and internships. 	<ul style="list-style-type: none"> The number of placements increased 				
13. Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of the statutory body</th> <th style="width: 50%;">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">11/01/2025</td> </tr> </tbody> </table>		Name of the statutory body	Date of meeting(s)	IQAC	11/01/2025
Name of the statutory body	Date of meeting(s)				
IQAC	11/01/2025				
14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					

Year	Date of Submission
2022-2023	12/02/2024

15. Multidisciplinary / interdisciplinary

Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution. "Redesign and restructure objective skill oriented, market -friendly courses which are the need of the coming years, in this age of globalization. In order to meet the challenges of the global market, fruitful co-operation & collaboration with the foreign universities in near future. To strive for autonomy and deemed university status." The above vision statement of the institution was translated into reality. The college was established in the academic year 1989-90 as a commerce College. In the span of 34 years the college has expanded as a multidisciplinary institution. In the beginning it was a single stream institution and present the College is offering 4 undergraduate programs and, 3 Postgraduate programs in Commerce, 3 UG and 2 PG Programs in Science and 1 each UG programs in Arts and Management. This speaks for the commitment of the Institution towards multidisciplinary approach. Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations. The institution provides 9 UG and 3 PG programs. In each program courses were offered by keeping in mind of integration of humanities and science with STEM. In BCom Programs Economics and Business law are the humanities are the part of curriculum. Similarly Mathematics is part of our curriculum in almost all programs. Most of these programs stress more on application, hence ICT is part of their curriculum. Under NEP, the college is offering different combinations by through OE and Minor courses. Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. In the present curriculum courses like Foundation course, Environmental studies inculcate the idea of value education among the students, which will help in attainment of a holistic and multidisciplinary education. The activities conducted by the various forums in general and committees like NSS and DLLE in particular also contribute towards value education. Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution. "Redesign and restructure objective skill oriented, market -friendly courses which are the need of the coming years, in this age of

globalization. In order to meet the challenges of the global market, fruitful co-operation & collaboration with the foreign universities in near future. To strive for autonomy and deemed university status." The above vision statement of the institution was translated into reality. The college was established in the academic year 1989-90 as a commerce College. In the span of 34 years the college has expanded as a multidisciplinary institution. In the beginning it was a single stream institution and present the College is offering 4 undergraduate programs and, 3 Postgraduate programs in Commerce, 3 UG and 2 PG Programs in Science and 1 each UG programs in Arts and Management. This speaks for the commitment of the Institution towards multidisciplinary approach. Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations. The institution provides 9 UG and 3 PG programs. In each program courses were offered by keeping in mind of integration of humanities and science with STEM. In BCom Programs Economics and Business law are the humanities are the part of curriculum. Similarly Mathematics is part of our curriculum in almost all programs. Most of these programs stress more on application, hence ICT is part of their curriculum. Under NEP, the college is offering different combinations by through OE and Minor courses. Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. In the present curriculum courses like Foundation course, Environmental studies inculcate the idea of value education among the students, which will help in attainment of a holistic and multidisciplinary education. The activities conducted by the various forums in general and committees like NSS and DLLE in particular also contribute towards value education. In this academic year the college has introduced NEP 2020. This provides larger scope in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples. The institution, has introduced NEP 2020 from this academic year for UG and PG programs. One of the features of NEP 2020 is multi entry and exit education system. Since College is offering NEP curriculum from this academic year 2023-24 our students will have the opportunity to exit with Certificate after the 1st year, Diploma after the 2nd year, Degree after 3rd year and Honours after the 4th year. What are the institutional plans to engage in

more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges? Our institution recognized the importance of multidisciplinary research to address complex societal challenges. From the long term perspective the College has full time Ph.D center in Commerce and management. The College has also applied for Ph.D. Center in Accountancy and Business Economics. The Research Guides from the institution may encourage research scholars to conduct research to find solutions for complex social issues. At present we have more than 25% of the faculties with research degrees of M.Phil and Ph.D in almost all the disciplines. The College Curriculum also highlights the importance of research, hence for 3rd year graduate students of SFC has to complete one project in the final year with 4 credits. In Science programs more importance was given to practical aspects stressing more on practical applications. The College organizes National, International and local research seminar to encourage the research. The Institution also reimburses the research expenses of the research scholars and thereby motivate the faculty members to go for quality research. The college encourages students to participate in research competitions. The NSS and Different subject forums conducts field research and make the presentations. The College also organizes training programs, expert lectures and workshops to update current issues and technology. The college has introduced NEP 2020 from this academic year and there is wider scope for multidisciplinary research endeavors to find solutions to society's most pressing issues and challenges Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020. The National Education Policy (NEP) 2020 in India emphasizes the importance of multidisciplinary and interdisciplinary approach in education. Institution is encouraged to adopt practices that promote holistic learning and the integration of knowledge from various disciplines. Being principally agreed to adopt and promote a multidisciplinary/interdisciplinary approach in line with NEP 2020, the institution is planning to implement the following: Flexible Curriculum Design Interdepartmental Collaboration Integrated Courses and Programs Project-Based Learning Interdisciplinary Research Centers Cross-Functional Faculty Development Technology Integration Student Exchanges and Internships Promotion of Critical Thinking Assessment and Evaluation

16.Academic bank of credits (ABC):

Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020. The College has taken following initiatives to fulfil the requirement of

Academic bank of credits as proposed in NEP2020. The formation of core Committee. Gathering of information and technical training to faculty members Awareness and training to the students The institution is interacting and continuous touch with the UGC for further course of action. Time bound action plan was initiated. The students are admitted in the first year only after obtaining their ABCid. Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details. Yes, institution is already registered under the ABC. The initial process of uploading the data is under process. In the due course of time, the institution will permit the learners to avail the benefit of multiple entries and exit during the chosen programme Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. At present all the HE Autonomous institutions like our college in Maharashtra following the guidelines of respective Universities and Government of Maharashtra for internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. The institution has already Collaboration with local institutions and industries in the areas of training, personality development and placement. In the future it will be extended for joint degrees between Indian and foreign institutions, and to enable credit transfer. How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. Encouraging faculties to design their own curricular and pedagogical approaches within an approved framework is need of the hour. The institution has adopted the following strategies: Principal calls meetings of the HODs and communicate the institution's educational philosophy, goals, and expectations, along with need to provide space for creativity and innovation. Each HOD calls departmental meetings and provides a clear and flexible curriculum framework that outlines the essential learning outcomes, core competencies, and assessment criteria. Course wise Syllabus framing committees were formed with in the department with time bound targets. Wherever, needed the outside experts are called and their opinions and suggestions are incorporated. The proposal of the syllabus framing committee was presented for recommendations of the BOS of respective programs. Finally, Academic Council of the Institution approve the Curriculum designed by the respective department and display in the college website. Further course contents prepared by the respective faculty members are circulated among the students in compiled form on cost to cost basis. The new reference books will be purchased in the library. The board of

examination designs the evaluation and assessment pattern as per the approval made in the Academic council and conducts examination. IQAC collects the feedback from the stakeholders and transfer the information to the higher authorities if any corrective actions to be taken. Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020. The committee assigned the responsibility of implement the ABC, Online platform is used under the supervision of CRs and Class Guardians. The videos prepared and circulated among the students for understanding the process and implementation

17.Skill development:

Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework The National Skills Qualifications Framework (NSQF) aims to integrate and standardize vocational education and training in India. In this direction our college is doing the following activities to strengthen the vocational education and soft skills of students: Identification of Skills: The First year students were given opportunity to show their talent. The first activity for them was Fresher's party, where they can show their hidden talent and learn how to mingle with new students and groups. The Cultural committee hold competition in the areas of literary and cultural events, Gymkhana committee gives opportunity to the students to showcase their talent in the field of sports. Forums associated with different departments gives ample opportunities to the students know their skills. Wherever required special training and coaching was provided to the students. The NSS and DLLE units create awareness about social outreach activities and provide opportunities for skill development Curriculum Design: The College has 9 UG and 5 PG programs. The departments involved in framing the syllabus for these programs follows NSQF guidelines. This involves mapping the skills required for each qualification level and incorporating them into the course content. Soft skills such as communication, teamwork, problem-solving, and adaptability should be integrated into the curriculum alongside technical skills. Assessment and Evaluation: Design assessment methods that align with NSQF standards to evaluate student's proficiency in both technical and soft skills. Internships and practical knowledge: Provide opportunities for students to gain practical experience through internships and other work-based learning programs. The college also organizes industrial tours and field visits. This helps students apply their theoretical knowledge in real-world scenarios and develop both technical and soft skills in a practical setting.

Faculty development: The College encourages faculty members to participate in faculty development programs, seminars and workshops to update their knowledge. Equip educators with the necessary skills and knowledge to teach in alignment with the NSQF. **Feedback Mechanism:** Establish a feedback mechanism involving employers, industry experts, and alumni to continuously improve vocational education programs. This ensures that the curriculum remains responsive to evolving industry needs. **Career Counseling:** The institution provides career counseling services to help students make informed choices about their vocational education paths. This includes guidance on the skills required for different occupations and the alignment of those skills with NSQF levels. **Life Skills Integration:** Besides traditional soft skills, include life skills such as critical thinking, decision-making, and time management in the curriculum. These skills contribute to overall personal and professional development. Provide the details of the programmes offered to promote vocational education and its integration into mainstream education. Promoting vocational education and integrating it into mainstream education is crucial for preparing individuals with practical skills for the workforce. Several programs and initiatives were implemented to achieve this goal. The College is offering degrees in vocational job oriented programs. The College also offers certificate programs in Excel, tally, digital marketing. The College has tie up with professional institutes like ICAI, IICS etc. How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. Value-based education is essential for fostering holistic development among learners and instilling positive qualities that contribute to their overall well-being. The following steps were taken by the institution to provide value based education. The basic purpose of our Management, Keraleeya Samajam, to establish this institution is to provide value based education. Under their guidance the institution always tries to move through this path through all the activities of the institution. In current curriculum, the Foundation course taught in 2 years, which highlights the significance of truth, righteous conduct, peace, love, nonviolence, and scientific temper into the curriculum. The college organizes Cycle rally, and walkathon with social message on the eve of Independence day and Republic day. The College library enriched with books related to ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values. The College has 2

Units of NSS which prepares the students to involve themselves in social activities with self-discipline. This also encourage students to participate in community service and social outreach programs The College also organizes lectures of eminent social thinkers. The College also organizes Foster and slogn competition for the students to focus their attention towards ethical, Constitutional, and universal human values. The courses like, Business communication, communication skills, etc helps the students to develop interpersonal skills. The College has 2 units of DLLE, which provides the students to learn lifelong skills. The College has counseling cell which guide the students to overcome their personal and professional complexities and to become strong individuals. The mentor mentee system of the institution tries to provide guidance on ethical decision-making and personal development. Enlist the institution's efforts to: Design a credit structure to ensure that all students take at least one vocational course before graduating. The College in principle decided to implement NEP 2020 from the academic year 2020 in total. The NEP course structure ensures at least one vocational course before graduating. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. The College has 10 Board of Studies. Each BOS of of the college has one member from the industry, who are involved in curriculam design; CDC and IQAC has also members from the industry. Their advice is considered in the policy decisions of the institution. To offer vocational education in ODL/blended/on-campus modular modes to Learners. The College is So far not planned to offer vocational education in ODL/blended/on- campus modular modes to Learners. But in the future it may take steps towards this. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification. The College yet to decide about NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification. Skilling courses are planned to be offered to students through online and/or distance mode. The College has plan to offer Skilling courses to students through online and/or distance mode. Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020. The College has various forums associated with various departments. Each department conducts variety of activities to enhance the knowledge related to core subjects of the department. Admissions to these activities are open to all students. This provide an opportunity for a multidisciplinary flexible learning as per NEP 2020. The college organizes Vismayam a 2 days inter collegiate festival which provides opportunities for exchange of ideas. .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses. The College has introduced NEP 2020 from this academic year. The variety of courses offered with the integration of the Indian Knowledge system under different verticals. What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details. ? The College encourage the teachers to teach in tri lingual mode Provide the details of the degree courses taught in Indian languages and bilingually in the institution. At present no Indian language taught in the institution. Other than technical courses all other courses taught bilingually Describe the efforts of the institution to preserve and promote the following: Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.) The college has different literary associations, they create awareness programs among the students related to Indian languages. Indian ancient traditional knowledge The College has introduced basic courses in IKS for commerce, science and arts students from this academic year. In the future planning programme specific courses to provide Indian ancient traditional knowledge Indian Arts The college always encourages Indian art forms. The college holds competition and work shops to get best from the students. In the near future there is a plan to provide certificate courses with credit points. Indian Culture and traditions. The Model College since its inception gave prominent importance to Indian culture. The college has a separate committee to manage cultural committees in the institution. The college celebrates all regional and national festivals to create awareness among the students. Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020. The College has already introduced IKS from this academic year. From the next academic year planning to integrate courses in Indian languages in second year curriculum

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)? The college has initiated a systematic and intentional process to align educational goals with desired learning outcomes. The intention of OBE to shift the focus from what is taught to what students are expected to learn and achieve. Here are some key steps and initiatives of the institution to implement OBE: 1. A clear Vision and Leadership 2. Clear

identification of learning objectives and learning outcome. 3. Curriculum Mapping of learning objectives and learning outcome 4. Involvement of faculty, students, employers, and other stakeholders in the curriculum development process. 5. Feedback to ensure objective implementation. 6. Development of assessment methods to test defined learning outcomes. 7. Integration of Soft Skills such as communication, teamwork, and problem-solving, into the curriculum with emphasis on the development of transferable skills essential for career success. 8. Training and professional development opportunities for faculty to understand and implement OBE. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices. The college is slowly and steadily try to achieve the Outcome based education in teaching and learning practices. The following efforts have been made by the institution: Involvement of Academic experts, industrial experts and Alumni in Curriculum Design Clearly defining and articulating the desired learning outcomes for each course and program. Ensuring that the defined outcomes align with the expectations of various stakeholders, including students, employers, and accrediting bodies. Formative and Summative Assessment to measure students' progress and achievement of learning outcomes. Clear assessment criteria and rubrics that align with the defined learning outcomes, providing a transparent and consistent basis for evaluation. Incorporating active learning methodologies, such as case studies, group projects, and problem-solving activities, to engage students in the learning process actively. Integrating real-world applications and scenarios into the curriculum to enhance the practical relevance of the learning experience. Incorporating technology tools and online resources that support the development of specific competencies and skills outlined in the learning outcomes. Continuous feedback from students, faculty, and external stakeholders to assess the effectiveness of the teaching and learning processes in achieving the desired outcomes. Conducting regular program reviews to evaluate the overall effectiveness of the curriculum and make necessary adjustments based on the feedback received. Providing training and professional development opportunities for faculty to understand and implement OBE principles effectively. Encouraging faculty collaboration and peer review processes to share best practices and continuously improve teaching methods. Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020. The College has introduced CC Courses in UG and OJT in PG under NEP 2020 from the this academic year 2023-24. The performance of the students are good.

20.Distance education/online education:

Delineate the possibilities of offering vocational courses through ODL mode in the institution. The institution not yet decided to offer vocational courses through ODL mode Describe about the development and use of technological tools for teaching learning activities. The institution is using technological tools for teaching and learning activities as per the need. Provide the details about the institutional efforts towards the blended learning. So far not offered regular programs under blended learning. However, the institution is offering blended learning mode for doubt clearing session and remedial teaching. Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020. So far not offered regular programs under blended learning.

Extended Profile

1.Programme

1.1	15
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	4128
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	1322
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	4128
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	466
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	73
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	73
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	387
4.2 Total number of Classrooms and Seminar halls	44
4.3 Total number of computers on campus for academic purposes	251
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	284.92688
Part B	
CURRICULAR ASPECTS	

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution While designing the curricula, a crucial consideration is given in aligning the content with diverse developmental needs at the local, national, regional, and global levels. This alignment is manifested through the articulation of program outcomes, program specific outcomes and course outcomes.

An outcome based learning approach in Major, Minor and Elective courses contribute to the development of in-depth knowledge in the Core subjects. General elective courses encourage exploration of various fields outside core areas of study. Skill enhancement courses enhance personal, social and professional skills. Environment related courses enable learners to adopt sustainable alternatives, encourage conservation of bio diversity and a balanced ecosystem. Value education provides scope for appreciation of self-values, cultural diversity, nation and peace building.

The careful and thoughtful integration of these into program and course outcomes not only enhances the educational experience but also ensures that graduates are well-positioned to make meaningful contributions in a dynamically evolving world. This holistic approach to curriculum development reflects a commitment to producing well-rounded individuals who can navigate and positively impact a spectrum of developmental needs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://model-college.edu.in/index.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

14

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

466

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

147

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

14

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution is committed to fostering a holistic and socially responsible learning environment by integrating cross-cutting issues relevant to professional ethics, gender, human values, and environmental sustainability into its curriculum. Recognizing the interconnected nature of these issues, the curriculum is designed to instil a comprehensive understanding of the ethical dimensions inherent in various professions.

Professional ethics form a foundational element, emphasizing integrity, responsibility, and accountability in all aspects of learning. The curriculum incorporates case studies and practical scenarios that challenge students to navigate complex ethical dilemmas, preparing them for the ethical challenges they may encounter in their respective fields.

Gender sensitivity is embedded throughout the curriculum to promote inclusivity and equal opportunities. By fostering an awareness of diverse perspectives and experiences, the institution aims to empower students to contribute to workplaces that embrace diversity and equity.

Human values are woven into the fabric of education, emphasizing empathy, compassion, and social responsibility. Students are encouraged to reflect on their roles as responsible professionals and global citizens, contributing positively to society.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

02

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

118

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1186

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained

A. All 4 of the above

**from 1) Students 2) Teachers 3) Employers
and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://model-college.edu.in/igac/agar-docs/2023-24
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://model-college.edu.in/igac/agar-docs/2023-24
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1690

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

429

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution prioritizes personalized education by conducting regular assessments to gauge students' learning levels, ensuring a tailored approach to academic development. Through these assessments, the institution identifies both slow and advanced learners, acknowledging the diverse needs of its student body.

For slow learners, specialized programs are organized to provide additional support and resources. It includes targeted tutoring, remedial Lectures, or individualized learning plans through tutorial sessions, course content materials aimed at addressing specific challenges and fostering a supportive learning environment. The institution recognizes that every student progresses at their own pace and is dedicated to facilitating the success of all learners.

Conversely, for advanced learners, the institution designs special programs to cater to their unique needs. The toppers of each class are the members of the student' council thereby were given opportunity to organise various events like Model Vismayam and Model Awards. It encourages their management skills. Advanced learners were given additional library book facility. Enrichment activities, accelerated coursework, and opportunities for independent research are incorporated into the curriculum to challenge and stimulate these students, fostering a culture of academic excellence.

By addressing the varying learning levels within the student community, the institution not only promotes inclusivity but also maximizes the potential of each student. This commitment to differentiated learning ensures that both slow and advanced learners receive the necessary attention and resources, creating an environment where every student can thrive academically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://model-college.edu.in/lib_docs/AQAR/2023-24/10.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	4365	73

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution places a strong emphasis on student-centric methods to enhance the learning experience, recognizing the value of active engagement and practical application of knowledge. Faculty members make customised efforts in making the learning activity more interactive by adopting student-centric methods.

Experiential learning, a cornerstone of the educational approach, allows students to apply theoretical concepts in real-world scenarios. Through hands-on experiences, field trips, and simulations, students gain a deeper understanding of their subjects and develop practical skills that extend beyond the classroom. The internship for commerce students by ICAI - TEL (Train, Earn and Learn) program, tally, laboratory sessions, soft skills grooming sessions by TNS foundation are some of the initiatives.

Participative learning is actively encouraged, fostering an interactive environment where students collaborate, share ideas, and engage in discussions. This approach cultivates critical thinking and communication skills, creating a dynamic learning community where each student's perspective contributes to the collective understanding of the subject matter.

Student newsletter Model Arthvaani by Commerce Association, E news

letter by Economics Forum, handwritten newsletter Prayog - An experiment by Communication Forum, Techknowledge Student Magazine by Bits N Bytes, Film Poster making by Mass Media forum are some of the initiatives.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution prioritizes modern and effective teaching methods by integrating Information and Communication Technology (ICT) tools, including online resources, E-course contents into the educational landscape. Teachers harness the power of technology to create dynamic and engaging learning experiences for students.

Through the incorporation of ICT tools, diversified instructional strategies were used by the faculty members by accommodating various learning styles. Online resources such as educational websites, interactive simulations, and multimedia presentations supplement traditional teaching materials, providing students with a richer and more interactive understanding of the curriculum.

The use of online platforms facilitates seamless communication between teachers and students. Assignments, resources, and feedbacks were easily shared, promoting a collaborative and accessible learning environment.

ICT tools also play a pivotal role in personalized learning. Faculty members provide tailor content to individual student needs, providing targeted support and challenges. This approach of the institution promotes self-directed learning and encourages students to take ownership of their educational journey.

In embracing ICT tools, teachers not only enhance the effectiveness of their teaching methods but also prepare students with essential digital literacy skills.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://model-college.edu.in/lib_docs/AQAR/2023-24/12.pdf
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution places a paramount focus on meticulous preparation and unwavering adherence to the academic calendar and teaching plans, recognizing the pivotal role they play in providing a structured and effective learning environment.

The academic calendar serves as a comprehensive roadmap, outlining key milestones, semester schedules, and important events. Its careful preparation involves strategic coordination among academic departments, ensuring a well-organized and cohesive academic year. Adherence to the calendar is rigorously maintained, guaranteeing that students and faculty are synchronized in their academic pursuits.

Teaching plans are thoughtfully crafted, aligning with the curriculum objectives and pedagogical best practices. They serve as a detailed guide for instructors, delineating the topics to be covered, assessment schedules, and learning outcomes. The institution's commitment to prepared teaching plans fosters a consistent and high-quality educational experience for students.

By adhering to these meticulously designed plans and calendars, the

institution demonstrates its dedication to providing a stable and predictable learning environment. Students benefit from a structured academic journey, faculty members can optimize their teaching strategies, and the institution as a whole cultivates an atmosphere of academic excellence and efficiency. This commitment ensures that educational goals are met, fostering a conducive environment for both teaching and learning.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

73

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

13

File Description	Documents
List of number of full-time teachers with PhD. / D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

572

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

28

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution has undergone significant transformation through the seamless integration of Information Technology (IT) and comprehensive reforms in examination procedures, including Continuous Internal Assessment (CIA). This strategic shift has ushered in substantial improvements in the examination management system, enhancing efficiency and overall effectiveness.

The integration of IT tools has streamlined various facets of

examination management. Automated systems for result processing, and feedback mechanisms have reduced manual errors and administrative burdens. The use of online platforms for exam registrations and submissions has not only simplified processes but also increased accessibility for students.

Reforms in Continuous Internal Assessment have played a pivotal role in promoting a holistic evaluation approach. The incorporation of IT in CIA methods, such as online quizzes and virtual presentations, has diversified assessment strategies, providing a more comprehensive understanding of students' knowledge and skills.

Furthermore, the digitalization of examination records and results has expedited result declaration and improved transparency. Students can access their grades promptly, and feedback mechanisms are efficiently managed through online platforms.

Overall, the institution's commitment to IT integration and examination reforms reflects a forward-thinking approach to education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://model-college.edu.in/index.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution ensures that each course defines specific and measurable Course Outcomes, outlining the knowledge, skills, and attitudes students should acquire by the end of the course. COs are meticulously aligned with the broader learning objectives of the curriculum, ensuring a cohesive and progressive educational experience. COs encompass a diverse range, including theoretical understanding, practical application, critical thinking, and soft skills relevant to each course. COs are subject to regular review to align with industry trends, technological advancements, and changing educational needs, ensuring the courses remain current and relevant.

At the beginning of each semester, faculty members receive a

detailed orientation on the course outcomes, emphasizing the importance of aligning teaching strategies with these outcomes. COs are integrated into the teaching plans, allowing instructors to design lessons, assignments, and assessments that directly contribute to the achievement of these outcomes.

Ongoing communication channels are established between teachers and students for continuous monitoring of progress. Regular feedback sessions provide insights into the effectiveness of teaching methods in achieving the COs.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://model-college.edu.in/index.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution employs a robust method for measuring the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) to ensure a comprehensive evaluation of the educational effectiveness.

Programme Outcomes: POs are assessed through a combination of methods, including standardized exams, capstone projects, internships, and presentations. External benchmarks and accreditation criteria are used to validate the attainment of POs, ensuring alignment with industry and global standards. Post-graduation, alumni feedback and success stories contribute to the assessment, providing insights into the practical application of acquired skills.

Program Specific Outcomes (PSOs)

PSOs are directly aligned with specific courses within the program. Each course contributes to the attainment of one or more PSOs. Faculty assesses PSOs through course-specific assessments, projects, and examinations.

Collaboration with industry partners allows the institution to measure the practical application of PSOs in real-world scenarios. (MoU with ICAI, Techno serve)

Course Outcomes: COs are continuously assessed through quizzes, assignments, mid-term, and final exams during the course duration.

Clear rubrics and criteria also used to assess course outcomes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://model-college.edu.in/index.php

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

992

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://model-college.edu.in/igac-annual-report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://model-college.edu.in/ss-survey>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college is conducting extensive Research activities for both students and teaching staff members under Research cell.

Research activities of the students:

Students of the college are involved in the research activities prescribed in the syllabus and voluntary research activities.

For syllabus-based research activities the college provides the following facilities:

- Project based guidance by the faculty members.
- Organizes Quizzes, lectures, seminars and workshops based on the research topics
- Library facility and computer labs
- Physical facilities like computer, internet, etc
- Evaluation of research projects by the internal and external experts.
- Recognition and appreciation of the best research projects.
- Motivating them for participation at university level like "Avishkar" competition and at intercollegiate level like "Shodh"
- Reimbursement of all expenses including registration fees
- Provision of financial support for conducting survey etc.

Research activities of the Staff members:

The College encourages research activities by providing following facilities:

- Encouragement to obtain M.Phil, Ph.D qualifications.
- Additional Rs. 500 increments to faculty members who obtained Ph.D qualification.
- Encouragement to participate in Seminars and workshops and publication of research papers.
- Earmarked RS. 1 Lakh as research fund.
- Organizes seminars and workshops
- Nlist accounts for opened for providing e-contents
- Reimbursement of expenses related to research activities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://model-college.edu.in/committee-research-cell
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

100000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://model-college.edu.in/committee-research-cell
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college inculcates the research culture among the teachers and students by organizing seminars and workshops based on research activities from time to time. A Research cell was constituted to do overall supervision of research activities of the college. activities The college encourage teaching members to attend and present research papers in state, national and international level in other colleges by reimbursement of running expenses whenever incurred and claimed, towards research activities.

This year Department of Commerce & Internal Quality Assurance Cell has organised one day National Multidisciplinary Seminar on the theme "Synergies for sustainable future: Multidisciplinary pathways" on 10th February 2024.. 69 participants participated in the seminar.

In this academic year many faculty members either completed or registered for the Ph.D. degree from different Universities. This year 4 teachers applied for Ph.D. Guide ship. The college facilitates the scholars/ teachers who completes Ph.D.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://model-college.edu.in/committee-research-cell

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://model-college.edu.in/committee-research-cell
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

4701

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The major strength of our college is its ability to ensure the holistic development of students to make them enlightened citizens. The college aims to maintain a modern outlook with contemporary developments without compromising moral values. It

focuses on value-added education with a scientific temper by state-of-the-art technologies.51

The institute is conscious of its role in campus-community connection, the well-being of its neighborhood and has initiated a number of community development activities. These include:Organizing blood donation camps, and blood donation on an

emergency call.Involvement of the faculty, students, and also neighboring

institutes for raising various charity activities and relief funds during natural calamities.

Organizing NSS camps with the assistance of the NSS department of Mumbai University Cleaning and sanitizing around railways stations, bus stands, and hospitals under the Health & Hygienic program of the institute. Need-based extension activities are conducted through different associations/committees and NSS.

The College students and staff and our Management Keraleeya Samajam in various social activities to Mark the celebration of Azadi ki Amrit Mahotsav.

Various departmental forums and committees are actively involved in sensitising students to variety of social out reaching programs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://model-college.edu.in/photo_gallery

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

21

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

103

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4585

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1038

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

9

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Following facilities are available in the College.

1) **Clean, Spacious, Airy and Modern Classrooms:**The airy and well-spaced classrooms provides healthy and hygienic study Conditions to the students, with comfortable sitting arrangement. The college has 44 classrooms, 2 auditoriums and one seminar hall. To cope up with post Covid Online-Offline teaching learning, modern facilities like WiFi, Projector facilities,etc are provided.

2) **Laboratories:** There is a good infrastructure of laboratories in the college and there are well equipped separate labs for Computer science, IT, Chemistry, Physics, Microbiology, Biology and Electronics, where practical is the part of the prescribed

syllabus. These labs are well equipped with necessary experimental facilities and are upgraded annually.

3. **Library:** The College has a resourceful library with a wide range of books, catering to the need of students of different disciplines. The college has separate sections for Text books, Reference books, magazine, newspapers, Journals and question bank. There is a separate reading room facilities to the staff and students.

4.**Other Infrastructural facilities:** The College has other facilities like, Gymkhana, playground, canteen, NSS room, common room for girls, generator, lifts, spacious administrative office, green area etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://model-college.edu.in/photo_gallery

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

1. Sports: Special attention is given to the Sports environment of the College. The College has spacious indoor Gymkhana. In the campus infrastructure is provided for Volley ball, Basket ball, Kabbadi, Kho-kho, Cricket, etc. The College has open gym with facilities like Single bar and Double bar for young body builders. The College hires outside sports ground, indoor sports facilities from local sports institutions as and when required.

The college reimburses the expenses of the students who are representing the college in various inter collegiate events. The College organizes annual sports week for the students and awards prizes to the winners. Preference is given in the admission for students who are interested in sports. The college hires professional coaches to train the college students.

2. Cultural: The college has amphitheater in the ground floor. The cultural committee of the college along with administrative staff supervises the maintenance and allocation of this. Cultural committee organizes many cultural activities in this amphitheater. The college hire the services of experts to train the students

3 Auditorium: The college has open multi-purpose auditorium in the ground floor, which is used for Yoga and co-curricular and extra-curricular activities. The college has a seminar hall in the third floor. The college also utilizes the infrastructural facilities available in the educational institutes managed by our management and need arises hires services from the outside agencies.

The college is planning to extend 2 additional floors to increase the facilities for co-curricular and extracurricular activities

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	https://model-college.edu.in/photo_gallery

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

47

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

284.92688

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library allows open access, enabling the students to directly browse and search their required document without any barriers such as demand slip. The home lending facility is available throughout the library timings. The interactive library website displays various useful information about collection and services of the library. Important documents such as subject list and organization of reference books, library rules and regulations, book requisition forms, list of journals, magazines and newspapers

are made available on the website.

Library is automated using KOHA open source library management software. The software is completely web based and can be accessed on intranet as well as internet. Adherence of the software with international standards like MARC21, ISO 2709, and UNICODE provides excellent resource sharing and data exchange facilities.

Collection of the library can be searched on intranet as well as internet using comprehensive and user-friendly search interface (WEBOPAC) of library software. The users can mail/save their search results in text and other formats. They can also share them on social networking tools like facebook. Through N-List facility users can access to over 6000 full text scholarly e-journals and over 1 lakh e-books covering various disciplines

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.60

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

235

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has 44 classrooms with Wi-Fi connectivity and ICT enabled. The college used Microsoft teams and Google meet platform to conduct regular lectures. The IT infrastructure in college is interconnected via local network to facilitate resource sharing.

The IT infrastructure is upgraded regularly to keep in pace with the latest developments. The college has 6 computer laboratories with high speed internet connectivity. Students are allowed to use computer labs and internet facility for doing their projects, assignments and presentations apart from routine practical work.

Laptops are provided to faculty as and when it required. The college has appointed a full time computer maintenance engineer and technician for regular maintenance of computers. The college uses latest licenced software and security system.

Internet connection is controlled through internal control system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://model-college.edu.in/photo_gallery

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4365	251

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

49.36035

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The allotment of classrooms and other support services as well as teaching learning activities are done through the supervision of Vice Principals in coordination with the Incharge, co-ordinators, HODs and Office superintendent The coordinators of concerned sections supervise practical's and maintenance of labs.

Gymkhana committee supervises sports and Gymkhana activities of the college. The services of a Physical Director and Coach are made available for guidance.

The College has 2 NSS units under the supervision of two programme officers. The cultural committee looks after cultural events like drama, singing, dance, music literary events etc. The student's council communicates students requirement to the college administration and it organizes cocurricular activity based intercollegiate competition Vismayam and Scholar's day. The seminar committee organises seminars, workshops and lectures of eminent personalities. The Library and reading room facilities are provided to the students under the supervision of Librarian. There is a Library committee to guide the Librarian.

The college is having housekeeping committee which looks after regular maintenance of the college. All the purchases are accordingly made through the purchase committee. AMC contracts for all Machines and Equipment. The college has in-house engineer and technician to maintain ICT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

92

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://model-college.edu.in/photo_gallery
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

433

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
345	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of outgoing students progressing to higher education	
190	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
18	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
33	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The students' council is constituted in the college every year to look after the welfare of the students and to promote and coordinate the extra-curricular activities of different

Students association of or better corporate life. The Council shall not engage in political activities.

Activities:

- To organize, supervise and co-ordinate the activities of the different Students' Associations.
- To recommend to the appropriate authorities the financial allocation to be made for the activities to be undertaken under the relevant budgetary heads.
- To allocate funds for the different activities of the Students Associations, Societies and other organizations, as sanctioned by the appropriate authorities.
- To submit an annual report of its work, together with a statement of its accounts to the appropriate authorities on or before the date to be fixed for the same.
- To make recommendations to the appropriate authorities in respect of any matter affecting the welfare of the students.
- To make recommendation to the appropriate authorities regarding the existing facilities for institutions.
- To make recommendation to the appropriate authorities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

70

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college organizes Alumni meetings twice in a year. The college keeps in contact with alumni through the college website. The Alumni helps the college in getting sponsorship for its activities. Some of the alumni members who have achieved significant positions share their experience with the students of the college that guide and motivate them to shape their career. A

few of the alumni act as volunteers for better organization of college activities.

Participation in BOS for curriculum design, evaluation process, outcome mapping and designing of certificate courses. Alumni are also invited as judges and Chief Guests to inspire the present students.

Alumni members made the formal registration - KSD's Model College Alumni Network

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://model-college.edu.in/alumni

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

A. Vision and Mission Statement

Mission: "Excellence is not the final destination; it is an ongoing journey of evolution powered by intellectual energies and guided forward by the moral value orientation."

Vision:

1)Redesign and restructure objective skill oriented, market friendly courses which are the need of the coming years, in this age of globalisation.

2)In order to meet the challenges of the global market, fruitful co-operation and collaboration with the foreign universities in near future.

B. Governance:

All stakeholders participate actively in governing the institution. The Governing Body delegates authority to Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Chairpersons of

various committees, forums and associations, with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

C. Perspective Plan

The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

D. Participation of Teachers in Decision Making Process:

Teachers participate as departmental heads, Sub-Committee Members, Chairperson and members of various committees, forums and associations and in the Board of Studies, Academic council, Governing council, IQAC, CDC through their representatives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://model-college.edu.in/college

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Case study showing practicing decentralization and participative management

The inter collegiate fest "Model Vismayam" hosted by our institution in which decentralization and participative management is practiced. The planning and sanctioning of the budget for the event is done by Principal and Chairperson of student council. The ideas for games, competitions and events are invited from various stake holders like forum, association, student and faculty members. The conduct of this event are handled by student council members, secretaries of committees and supervised by faculty members of all departments. The non-teaching staff are involved in collection of entry fees, disbursement of prize money,

coordination with judges. This practice developed co-ordination and co-operation amongst the various stake holders for generating innovative ideas of fun based co-curricular competitions and events.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://model-college.edu.in/college

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional strategic plan is a comprehensive roadmap aimed at fostering academic excellence, innovation, and holistic development. Key focus areas include fostering collaborations with autonomous colleges to facilitate student and teacher exchange

programs, enhancing the teaching-learning process through innovativemethodologies, and integrating technology to ensure 24/7 accessibilityof learning resources.

Infrastructure development is prioritized, with upgrades planned forthe library, canteen, computer labs, gymkhana, and amphitheater. Programs addressing local and global industry needs, includingjob-oriented certificate and diploma courses, are designed for skillenhancement and employability. Research and innovation are encouraged through initiatives aimed athigh-quality publications, patents, and establishing a Ph.D. researchcenter in Information Technology. Faculty development programs areconducted regularly, emphasizing MOOCs and virtual learning. Outreachactivities like workshops on waste management and collaborations withIT sectors and industries of international repute strengthen communityengagement and employability. The institution also envisions a global learning environment throughfaculty and student exchange programs with foreign institutions andstrategic partnerships with top autonomous colleges under the

University of Mumbai. Implementation of this plan is ongoing, withmeasurable outcomes tracked annually.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://model-college.edu.in/college
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution consists of statutory and non-statutory bodies that functions in compliance with the vision, Mission, regulations, policies and statutes stipulated by the Government of Maharashtra, UGC, University of Mumbai and the Management.

The institution is headed at the top by the visionaries in the Governing Council of Keraleeya Samajam. The College Governing council and College Development Committee are the two parts of the Governance and Management of the Institution.

The College Governing Council is followed by Academic council, Finance

committee and all the Departmental Board of Studies.

The College Development Committee has Principal at the Top followed below by

Academic Programme heads, Administration, Library and IQAC

Appointment and service Rules: The appointment of aided staff is governed by service rules and regulations of the university of Mumbai/ Government of Maharashtra and UGC. The selection, recruitment and promotion of the self -financing staff are in conformity with the HR policy of the institution. Timely

Recruitment and promotion of competent faculty have resulted in excellent and effective teaching-learning process.

Policies: The college has well-formulated policies on Quality, HR, Research, Student support and welfare measures, IT, Infrastructure, and well defined code of conduct.

File Description	Documents
Paste link to Organogram on the institution webpage	https://model-college.edu.in/college
Upload any additional information	View File
Paste link for additional Information	https://model-college.edu.in/college

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare Measures

- Provident Fund
- Festival Bonus
- Fee remission for wards education of Non-teaching staff studying in the institution.
- Cash bonus to staff (on successful completion of add on Programme)
- Salary increments for staff awarded with PhD

2. Career Development/ Progression Avenues

- Hands on training for e content development
- Workshop on use of ICT tools for effective teaching learning.
- Financial support for attending seminars and conferences.
- Duty Leave for Research, FDP and Orientation Programmes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://model-college.edu.in/college

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

79

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

75

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College prepares the budget and get it approved by CDC and submits it to the finance committee for its approval. The finance committee makes the final recommendation to the Governing Body for their final approval. Day-to-day expenses, fees collection, purchases, payment of salary, etc. are continuously supervised by the Management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College is managed by the Keraleeya Samajam(Regd.) Dombivli. The management provides infrastructure and other capital assets through its own resources.

Other source of resources of the institution are as follows:

- Government grant in aid for salary and non-salary purposes
- Fees from students of self-financing courses

Any deficit is funded by the management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Best class of the year

The month-wise project was selected and all the classes were asked to do the project by involving the entire class in activities like group dance, songs, skits, creation of advertisement, branding, marketing etc. The best class was adjudged on the basis of

performance in these activities and other criteria like discipline, attendance, involvement of the students etc. The best class is announced and trophy awarded to that class.

To compete for the best class the number of students participating in extra and co-curricular activities increased significantly.

Best student of the year

A committee was formed consisting of senior teachers. It decides the criteria for the selection of the best student. The applications were invited from eligible third year students from all the streams in a prescribed form. The short listed students were called for a personal interview. Finally the best student was selected by considering the overall performance of the student in the various activities such as academics, sports, cultural, N.S.S. and other social activities along with performance in the personal

interview. The number of students competing for best student award is increasing year on year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://model-college.edu.in/igac-best-practices

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution through IQAC reviews its teaching learning process and methodologies of academic operations periodically through:

Feedback on the Teaching Learning & Evaluation Process

Feedback is collected from students through google form. The same is analysed and informed to the teachers with suggestions for improvement. Feedback from parents are taken during the PTMs and steps are initiated to accommodate their suggestions.

The IQAC designed teaching plan template covering description of units, Course outcome, Pedagogical approach, Evaluation techniques are prepared by the course mentors. At the end of the term review meetings are conducted to analyse the outcome of the curriculum for further improvements to cater to the local, national, regional and global needs. Published results are analysed course wise and shared with all stake holders.

Academic Audit:

To encourage departments to evaluate their educational quality process IQAC initiated the Internal Academic Audit Process. IQAC collected the self-evaluative reports from the Department heads, Programme heads and reports of the internal peer teams led by senior faculty members after interacting with each department. The institutional level audit report was submitted to the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://model-college.edu.in/college

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://model-college.edu.in/igac-annual-report
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

I)Curricular Activities-

The institution promotes gender equity in health, education, social protection, and empowerment, with a majority of female students across programs. It ensures safety with 24/7 CCTV surveillance and includes gender, legal rights, and social issues in curricula, emphasizing personality development, leadership, ethical responsibility, and health awareness through targeted courses and assignments.

II)Co-Curricular Activities-

Institution conducts group discussions on topics related to gender equity. This encourages students to express their opinions and engage in constructive dialogue. Arranging sessions on security issues, which creates a safe space for students to seek guidance and support. Awareness and health check-up campaigns contribute to creating a more inclusive environment.

III)Extra-curricular Activities-

- NSS organized a cybercrime session under a self-defense program.
- DLLE organized food stalls, a women's survey, and a seminar on women's health and Ayurveda.
- Legal and WDC clinics conducted a talk on legal rights and a session on healthy diets.

- Events for Women's Day included a health camp and gift distribution.
- Students participated in sports, cultural performances, street plays, and Walk for One India.
- A 30-hours yoga program improved health and well-being for 18 students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://model-college.edu.in/index.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution implements effective waste management, focusing on reduce, reuse and recycle with NSS and Green Club promoting sustainability.

Solid waste management - The institution actively promotes environmental sustainability through various initiatives.

- NSS organized a session on plastic and e-waste management with 86 participants and led plastic waste management drives under campaigns like "Meri Maati Mera Desh" and "My Plastic, My Responsibility."
- Collected plastic was handed over to Urja Foundation for conversion into Polyfuel.
- The college maintains a waste segregation system and recycles paper into notebooks.

- Students prepared Ecobricks and Green Club volunteers crafted newspaper pens, distributed to female faculty on Women's Day.

E-waste Management -

- Awareness was created about the hazards of improper e-waste disposal and the importance of recycling electronic devices.
- Collection points were set up for e-waste and segregation was done on the basis of type of materials and components.
- E-waste is transported to N.G.O. Urja Foundation for recycling.

Waste recycling system -The institution promotes recycling through workshops, waste segregation with labelled bins, and strategic collection systems. Students visited an e-waste company and participated in community activities like Nirmalya Visarjan.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

A. Any 4 or All of the above

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile

A. Any 4 or all of the above

path lights, display boards and signposts
Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institutional efforts to foster an inclusive environment center around promoting tolerance and harmony across diverse dimensions. Institution is implementing following initiatives towards cultural, regional, linguistic, communal and socio-economic diversities-

- **To inculcate values, harmony and unity in diversity, cultural committee provides an opportunity to students to express gratitude towards their Gurus by organizing an event. Guru Pournima is celebrated on 13th July 23. The cultural committee also celebrated Onam Festival on 02/09/23**
- **The institution fosters inclusivity and social awareness through diverse activities. Events such as cycle rallies, "Walk for One India," blood donation camps, road safety assistance, and disease awareness drives engage the community.**
- **NSS volunteers promote communal harmony through street plays, elocution, quizzes, essay writing, slogan and poster competitions on non-violence, and sessions on Martyr's Day and anti-drug awareness.**
- **Linguistic inclusivity is encouraged by valuing diverse languages through programs by Marathi Vangmay Mandal and Connexion. Students learn and use multiple languages while participating in activities like book review.**

These initiatives aim to build social responsibility, respect for diversity, and a harmonious environment among students and stakeholders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Instilling a sense of responsible citizen among students, institution conducts various activities such as-

- Integrate civic education into the curriculum, teaching students about the democratic process, the constitution, and their rights and responsibilities as citizens by World celebrating World Social Justice Day.
- Legal clinic arranged Moot court competition to educate students about various legal acts, rights, responsibilities, fostering a sense of legal awareness and civic duty on the topic of Consumer protection Act, Indian contract act and sale of goods act.
- Celebration of Independence Day, Republic Day and Constitution Day
- Commemorative Days Celebrations like Shiv Rajyabhishek Din, Gandhi Jayanti, Marty's Day etc.
- Social Sensitivity and Gender Activities New Voter Registration, conduct of awareness seminars and lectures to inculcate values for becoming responsible citizens such as AIDS/HIV awareness, cybercrime and security, disaster management.
- Celebration of National Unity Day, Human Rights Day.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International commemorative days, events and Festivals are celebrated with great zeal.

- World Environment Day on 06/06/2023
- Shivswarajya Din on 06/06/2023
- International Yoga Day on 21/06/2023
- International Day Drug abuse and illicit trafficking on 24/06/2023
- Gurupurnima on 13/07/2023.
- Kargil Vijay Diwas on 26/07/2023.
- National Anti Ragging Day on 12/08/2023
- Independence Day Celebration flag hoisting by on 15/08/2023 and cycle Rally was conducted.
- Cultural Committee Celebrated Onam Festival on 02/09/2023 with cultural programs related to Kerala.
- Scholars' Day celebrated on 05/09/2023 .
- NSS Conducted Peace Rally on the occasion of Gandhi Jayanti and Lal Bahadur Shastri Jayanti on 02/10/2023.
- Sanvidhan Divas was celebrated by NSS on 26/11/2023.

- National Mathematics Day on 18/12/2023.
- National Youth Day on 12/01/2024.
- National Voter's Day on 25/01/2024.
- 75th Republic Day on 26/01/2024 with Walk for One India.
- National Science Day on 28/02/2024 by.
- Marathi Bhasha Gaurav Divas on 28/02/2023.
- International Womens' Day on 08/03/3024 and 09/03/2024 respectively.
- World Consumers' Right Day Quiz on 15/03/2024.
- On 01/05/2024 Maharashtra Day by Flag hoisting in college campus.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE 1: Holistic development of the learner's personality

1. Title of the Practice: Holistic development of the learner's personality.
2. Objectives of the practice:

To foster learners' holistic development, enhancing social, emotional, and mental well-being, reducing stress, and encouraging expression.

1. The Context:

The institution prioritizes holistic development, addressing learners' academic, mental, physical, spiritual and emotional well-being. It fosters life skills and wellness to help students lead meaningful lives and build healthy communities.

1. The Practice:

The institution fosters learners' growth through various departmental forums and activities, enhancing creativity, leadership and social responsibility. Events like competitions, community programs, field trips and workshops promote academic, physical and cultural development.

BEST PRACTICE 2: MODEL LEGAL CLINIC

1. Title of the Practice: MODEL LEGAL CLINIC

2. Objectives of the practice:

To promote legal awareness, literacy, and provide legal support to students, the community, and small entrepreneurs.

3. The Context:

Launched in 2005, the Model Legal Clinic promotes legal literacy, empowering students and the community to understand their rights, duties and laws with a focus on social justice and women's empowerment.

4. The Practice:

Legal Clinic promotes legal awareness through initiatives like educating street vendors on legal requirements, government schemes and insurance.

File Description	Documents
Best practices in the Institutional website	https://model-college.edu.in/igac/aqar-docs/2023-24#
Any other relevant information	https://model-college.edu.in/lib_docs/AQAR/2023-24/23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

"Beyond classrooms: Empowering Excellence through extended curriculum engagement" At KSD's Model College, Extended Curriculum Engagement (ECE) goes beyond traditional classroom learning, fostering holistic education by integrating academic, co-curricular,

and extracurricular activities. ECE aims to enhance theoretical knowledge through practical applications, develop essential life skills, and prepare students for a competitive global environment.

ECE is brought to life through innovative programs, workshops, and experiential learning. Initiatives like SEMA (Skill Enhancement Monthly Activities) offer exposure to emerging fields like AI, financial management, and digital marketing. Competitions such as 'Creative Knock' and 'Gamma MODEL Innovation and U' encourage critical thinking and real-world applications. The Student Council organizes Model Vismayam, an intercollegiate fest fostering collaboration and healthy competition.

Departmental forums, like Model Accounting Forum and Mass Media Forum, organize workshops, seminars, and events throughout the year. Community engagement through NSS initiatives, like eco-brick drives and street plays, enhances social responsibility. Professional development through seminars on investment, personality development, and employability skills equips students for the workforce.

ECE's cross-disciplinary integration promotes creativity and leadership. The outcomes are transformative: students gain confidence, problem-solving skills, and a deep sense of social responsibility, preparing them to lead in a dynamic global landscape.

File Description	Documents
Appropriate link in the institutional website	https://model-college.edu.in/lib_docs/AQAR/2023-24/20.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To achieve institutional objectives the college is planning to undertake the following activities in the next academic year 2024-25 such as-

To introduce NEP 2020 in a Progressive manner and create awareness among the students and other stakeholders.

To reconstitute statutory committees for improvement in curricular and co-curricular development.

To further enrich Best Practices of the institution.

To introduce more capacity building and skill enhancement activities to the students.

To introduce and implement Outcome Based Education in the curriculum.

To start enrolment for Ph.D. programmes in Accountancy and Economics.

To increase infrastructure by adding 2 additional floors to the existing building.

To organise a FDP on modern technology and AI based tools to facilitate research and innovation within teaching and administration.

To organise seminars, workshops, conference to inculcate research culture among faculties and students.

To organise training sessions and workshops for teaching and administrative staff.

To undertake awareness activities to save natural resources and biodiversity within the campus as well as in the community.

To introduce autonomous status in the PG programs.

To increase the collaborative activities of the institution.

To promote skill based training program for third year students to make them ready for placements through campus.